

Department of East Asian Languages and Cultures
University of California, Davis

JPN 114 B Spoken Japanese (2 units each)/Kyoto Quarter Special

Equivalent/Accompanying Course: JPN 6

JPN 114 B *Spoken Japanese* is designed to provide students with training in spoken Japanese with a basic working knowledge of the language. A, B, and C are sequential courses that need be taken in order. Each course builds on students' language foundation, cumulative experiential learning, and four basic skills (reading, writing, speaking and listening). This course focuses on their aural and oral skills built upon and honed in JPN 114 A or JPN 1 to 5, and provides them an opportunity to actively apply their skills in an everyday setting. To enhance such skill-based learning, students are assigned and required to complete "tasks" to achieve their learning objective. Their learning objective is to be competent to perform discussing and examining Japanese society and culture such as explaining Japanese geography and technological development, understanding and using different speech styles, talking about Japanese martial arts and sports, and so forth. Also they are required to report on their findings as an oral presentation upon completion of their tasks. As students advance to one level to another, difficulty and complexity of tasks are increased so that they continuously apply and update their aural and oral skills. *Spoken Japanese* complements other integral Japanese courses where students constantly learn new vocabulary and grammar. The expected learning outcome is that students become self-sufficient Japanese language speakers who function and navigate through a daily life in Japan with their language skills.

1. COURSE MATERIALS: No required course textbooks or materials. All the tasks are created and provided as needed.

2. INSTRUCTOR

Your instructor in JPN 114 is _____, who is available for consultation during the following office hours and at other times by appointment.

The administrative assistant for the Japanese program is Ms. Lauren Wong (lnawong@ucdavis.edu) in 211 Sproul Hall.

3. EVALUATION OF STUDENT PROGRESS/GRADING

- 10% Attendance
- 60% Weekly Tasks (one task/week)
- 30% Oral Reports and Presentations

[Grading Scale]

A+	97-100	B	83-86.9	C-	70-72.9	F	Below 60
A	93-96.9	B-	80-82.9	D+	67-69.9		
A-	90-92.9	C+	77-79.9	D	63-66.9		
B+	87-89.9	C	73-76.9	D-	60-62.9		

Class Preparation and Performance: To gain facility in a new language, it is vital that learners use the language on a daily basis. Your instructor expects you to:

- learn assigned sections of the textbook and complete assigned activities before class so you can answer basic questions about the new material;
- listen to assigned audio material and practice reading aloud with good pronunciation and intonation.

To encourage preparation and active participation in class, your instructor will assign a daily participation grade on a scale of 0-3 as follows:

- 0 = you were absent
- 1 = you were present but unprepared for class
- 2 = you were marginally prepared for class and your participation was acceptable OR you were tardy
- 3 = you were well-prepared for class and your participation was excellent

Attendance: Students are expected to attend class every day and are responsible for any announcements made or information presented in class. Class attendance always has impact on your overall course performance. If you are late for class three times, that will be counted as one absence.

Absence and Make-ups: If you miss more than three classes, 0.5% will be deducted from your final course grade for each absence starting with the fourth up to the ninth. If you miss 2 weeks in total, a final letter grade of F will be automatically awarded. Tests and quizzes missed because of tardiness or unexcused absence CANNOT be made up. However, students who miss class because of unavoidable circumstances (such as serious illnesses, family emergencies, job interviews, and so forth) should consult the instructor as soon as possible. Make-ups for daily quizzes, major tests and homework may be granted in such cases with appropriate written confirmation (e.g., a doctor's note, etc.) within a set time limit.

Tardiness: Missing part of a class may result in missing a quiz or being counted absent. Quizzes missed because of tardiness cannot be taken at a later time.

Assignments: Homework assignments are due at the beginning of class, not during or after class. Late homework receives no credit.

Classroom policy: Eating, chewing gum, and using electronic devices to communicate with others are not permitted during class.

Academic Honesty/Plagiarism: All quizzes, tests and homework must be each student's own work. Cheating in any form—which includes giving quiz, test, or homework answers to someone else—will result in an automatic zero (*letter grade of F*). Students must complete all assignments by themselves. Also, students are not allowed to re-use their past assignments in other Japanese courses. Such re-use will be considered as a form of plagiarism and subject to disciplinary actions. The instructor reserves the right to refer any cases of suspected cheating to the university.

Practicing with Tutors: You are strongly encouraged to work with your language tutors on a regular basis. For your optimum learning, keep in mind what you can and cannot ask your tutors, as follows: