

History 162 and 198:
INTO THE ANDES
History, Environment, Culture
Cusco, Peru – June 23 to July 21, 2018

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History 162 analyzes the environmental history of the Andean region from pre-Hispanic time to the present. Its central premise is that the history of the Andes—of Ancient civilizations, the Spanish conquest and colonization of the region, modernization and the formation of nation-states, and the roots of contemporary problems—cannot be fully understood outside of its environmental context. On the one hand, we will ask how the diverse peoples of the Andean region have thought about, lived with, utilized, and transformed their environments over time. On the other, we will ask how mountains, climate, animals, natural resources, disease, and natural hazards have influenced people's lives and the course of Andean history. While this approach requires studying the history of the physical environment in and of itself, our primary interest will be the *interactions* between humans and nature over time. We will grapple with several broad questions:

- ❖ How did native Andeans interact with the rest of the natural world before 1492? How can we explain the persistence of their ideas and practices today?
- ❖ How did colonialism and modernization change how people viewed the relationship between nature and society, and with what consequences?
- ❖ How does a historical perspective enrich our understanding of environmental problems in the Andean region today?

Taking advantage of our stay here, we will have numerous excursions in the city and the countryside, including multi-day trips to Lake Titicaca and Machu Picchu. You are strongly encouraged to see as much of Cusco as possible outside of class, and bring to class your questions and observations! Walk around, talk to people, and go places! Besides lectures by the instructor, we will also have a number of guest lectures and field trips.

History 162 will not meet at the same time every day, and we may adjust the schedule to accommodate additional activities. We will make every effort to notify you promptly about any schedule changes that arise. There will be a whiteboard at Casa Campesina where schedule changes and general announcements will appear. You should check the board periodically.

Assigned reading should be done by the day they appear on the syllabus. Each class will begin with a discussion of Peruvian life and culture, based on your questions and observations. I will then lecture and/or pose questions to you about the readings. Everyone will be expected to read the assigned texts and contribute to the discussion.

To fulfill the requirements for History 198, you must participate in the organized field trips and either take Spanish and/or Quechua lessons or maintain a journal that includes at least eight entries that reflect on topics or themes from the course. If you choose to take a language class, you must attend it regularly and participate fully to receive a passing grade. If you choose to keep a journal, you must complete all eight entries to receive a passing grade (or four if you take one of the two languages classes).

ASSIGNMENTS

You will be asked to write a paper (6 pages) that focuses on an aspect of Cusco that interests you. You could examine women in Tawantinsuyu, coca in the colonial period, the Tupac Amaru rebellion, contemporary elementary school education, or tourism and the economy. The topic is up to you (though you must discuss the topic with Lucia and me so we can recommend bibliography and make other suggestions), but there must be an explicit environmental dimension to your paper. A rough outline of your paper is due on July 6. You should use CBC's excellent library and the bibliography of sources on the course website. If you are fluent in Spanish, interviews can constitute a key source as well. We will discuss the assignment further in class and I will offer you some suggestions for how best to approach it. Your paper can be handwritten or typed (you can use computers at cybercafés for this).

In the final week of class, you will join a group of your classmates to present a set of readings on a current environmental issue in Peru (e.g., climate change, indigenous politics, food sovereignty), explaining how a historical perspective helps us understand and grapple with the issue. Presentations should provide an overview of the issue and necessary context, make connections between the past and the present, and offer some questions for discussion.

There will be a Final Exam on Friday, July 20, that focuses on in-class discussions and the readings. Participation is an important component of your final grade.

GRADE

Paper outline	July 6	pass/no pass
Paper	July 11	25%
Lead discussion	July 18	20%
Final Exam	July 20	25%
Participation	<i>All the time</i>	30%

SCHEDULE

Saturday, June 23 – Arrival and Orientation

- 4:00 Orientation at Casa Campesina
- 6:00 Group dinner at Casa Campesina*

- ❖ Read: Peru guidebook (section on Cusco)
- ❖ Read: UC Davis Study Abroad Student Handbook (section on safety)

* Breakfast and lunch will also be served to those of you who arrive earlier in the day.

Sunday, June 24 – Open

There is a major festival in Cusco today. The celebration of Inti Raymi will begin at the Qorikancha around 9:00am. The procession will arrive in the Aucaypata (Plaza de Armas) around 10:30am, then wind its way up the hill to Sacsayhuamán. If you check out the festivities (you should), mind your lungs. Drink water and rest when you're tired.

Monday, June 25 – Introduction to the course

- 9:30 History 162 at Casa Campesina
- Walk in the city
- Afternoon language classes

** Bring a news article that reflects your interest in or concern for the environment in the Andes/Peru.

- ❖ Arnold, *The Problem of Nature*
- ❖ Gade, “Andean Definitions and the Meaning of *lo Andino*”

Tuesday, June 26 – The Andes Before the Conquest

- 2:00 Class
- Visit to Qorikancha

- ❖ Mann, “In the Land of Four Quarters”

Wednesday, June 27 – Day Trip to Sacsayhuamán and Environs

- 9:00 Depart Casa Campesina (walking shoes, sun protection, H2O, bag lunch, camera)

- ❖ Dean, “Rock and Reciprocity”

Thursday, June 28 – The Conquest

10:00 Class
Afternoon language classes

- ❖ Blaut, "Environmentalism and Eurocentrism"

Friday, June 29 – Weekend Trip Lake Titicaca

TBA Early departure for Puno

- ❖ Orlove, "Reeds"

Saturday, June 30 – Lake Titicaca

TBA

Sunday, July 1 – Lake Titicaca

TBA

Monday, July 2 – Open

TBA

Tuesday, July 3 – The Nature of Colonialism

10:00 Class
Afternoon language classes

- ❖ Earle, "You will become like them if you eat their food"

Wednesday, July 4 – Guest Lecture

Alexandra Toledo, *Multinational Exchange for Sustainable Agriculture* (MESA)
Berkeley, CA – Cusco, Peru

10:00 Class
Group lunch, Happy 4th of July!
Andean cuisine: guinea pig (cuy), stuffed peppers (rocoto relleno)

Afternoon language classes

- ❖ Dore, "Open Wounds"
- ❖ Gudynas, "Buen Vivir: Today's tomorrow"

Thursday, July 5 – Day Trip to Chinchero, Maras, and Moray

9:00 Departure (walking shoes, sun protection, H2O, bag lunch, camera, \$ for market)

- ❖ Nair, "Inca Architecture and the Conquest of the Countryside"

Friday, July 6 – The Geography of Progress in Republican Peru

10:00 Class – Paper outline DUE by 6 pm

- ❖ Orlove, "Down to Earth: Race and Substance in the Andes"

Saturday, July 7 – Open

Sunday, July 8 – Open

Monday, July 9 – Guest Lecture

10:00 Dr. Holly Wissler and Q'eros
Afternoon language classes

- ❖ Wissler, "Foundations of Andean Cosmology"
- ❖ Wissler, "Grief-Singing and the Camera"

Tuesday, July 10 – Modernization and Its (Environmental) Discontents

10:00 Class
Afternoon language classes

- ❖ Maxwell, "Tourism, Environment, and Development"

Wednesday, July 11 – Guest Lecture

10:00 Class – Paper DUE by 6 pm

11:00 Visit to Museo Casa Concha / Machu Picchu with Dr. Jean Jacques Decoster

- ❖ Bingham, "The Discovery"
- ❖ Heaney, "Did Yale Plunder Peru?"
- ❖ "Debate Rages in Peru: Was the Lost City Ever lost?"

Thursday, July 12 – Three-day Trip to Aguas Calientes / Machu Picchu

TBA

Friday, July 13 – Machu Picchu

TBA

Saturday, July 14 – Aguas Calientes

TBA

Sunday, July 15 – Open

Monday, July 16 – Guest Lecture

9:00 Depart for Pisac / Virgen del Carmen

TBA Renzo Aroni, SSRC Fellow

- ❖ Palmer, “Maoism in Peru”

Tuesday, July 17 – The Anthropocene

10:00 Class
Afternoon language classes

- ❖ Castro-Herrera, “Environmental Crisis in Latin America”
- ❖ Monastersky, “The human age”
- ❖ “What is the Anthropocene?”

Wednesday, July 18 – Group Presentations

10:00 Class – Group presentations DUE in class
Afternoon language classes

Thursday, July 19 – Open

Friday, July 20 – Final Exam

10:00 Final Exam

TBA Despedida