



Education Summer Internship in Hawaii
EDU 198
Summer 2018
August 9- September 16, 2018

Instructor Information:

- ❖ **Instructor Name:** Yuuko Uchikoshi Tonkovich
- ❖ **Instructor Email:** yuchikoshi@ucdavis.edu

Course Description/Goals:

The main goal of the internship course (EDU 192) is to gain hands-on experience in a school setting. You will spend time each week reflecting on your work as an intern in Hawaii and sharing your experiences. Internship placements are customized according to each student's experiences, career goals, interests, and skills. Interns will actively participate in teaching, mentoring, homework assistance, classroom and lesson prep, and, in some cases, after-school activities.

To complement this goal, the main goals of this 2-unit course (EDU 198) are:

- To encourage you to reflect on your internship experiences through remote instruction while on location.
- To share your work experiences with other students placed in Hawaii.

Throughout your time in Hawaii, you will work with your instructor via various online mediums to achieve these goals and to make your internship experiences as valuable as possible.

NOTE: You will take EDU 198 in conjunction with Education Internship 192 (4 units). You will intern approximately 40 hours per week at a school in Hawaii and will be able to apply for transcript notation through the UC Davis Internship and Career Center.

This syllabus outlines the expectations for ENG 198 and provides the information that is necessary to successfully complete this two-unit course.

- ❖ **Course Units:** 2

Required Course Texts, Materials and Resources:

- ❖ **Required Text:** Readings will be on CANVAS. These readings come from a variety of sources and focus on topics ranging from intercultural communication to tips for succeeding in an education internship. You are encouraged to at least skim the readings before you depart to Hawaii then give each a thorough read during the week they are listed in the syllabus.
- ❖ **The Course Facebook:** In addition to the four reflection assignments you will complete for this course, you will be required to maintain a presence on the course's Facebook page. You will be asked to make regular posts that include simple status updates, photos and videos, and anecdotes. The purpose of the Facebook component of this course is to encourage you to connect with your fellow Hawaii interns. The course's Facebook page will be open only to students who are registered for this EDU 198 course, the course instructor, and certain UC Davis Study Abroad staff members. This Facebook page will be dedicated to this course, but at the same time, you are welcome to take your posts beyond your internships. Feel free to share your experiences and comment on your fellow interns' posts. Of course, you are asked to keep your posts and feedback appropriate for the communication context. That is, let us keep our page positive and supportive.

Here is the link to our closed-group Facebook page: <to be added>

- ❖ **Course Progression:** The course progression on the following pages lists all reading and writing assignments for this course. Note that all assignments are due each week by Sunday at 10:00 pm Hawaii time. You are encouraged, of course, to do your work in advance of the deadline, but do your best to have your work submitted online no later than the 10:00 pm deadline.

Course Credit & Grading:

- ❖ EDU 198 will be taken for a Pass/No Pass grade. To pass this course, you must complete the **three writing assignments** and post them on time to the Class Discussions feature on Canvas by the due date. The assignments will be uploaded to the Class Discussions section of Canvas. Each of the four assignments should be a maximum of 300 words (about one-page).
- ❖ You must also engage your fellow Hawaii interns via the course's **Facebook page** (see below) through relatively frequent status updates and photo posts. The course progression below indicates the due dates and further details for these assignments.
- ❖ Internet access and services are widely available in Hawaii. It is your responsibility to find the most practical option to upload the assignments and Facebook posts by the noted deadlines.

Undergraduate Minor

If interested in learning more about the 20-unit Minor in Education please look to this link: <https://education.ucdavis.edu/undergraduate-minor-education>

For advising please contact the Student Services advisor at (530) 752-2367 or via email at: eduadvising@ucdavis.edu

Date	Reading Assignments	Facebook Posts & Assignment
Week 1: 8/12-8/18	Tips for Teaching Internships * “What advice would you give a student teacher”: https://www.cultofpedagogy.com/student-teaching/ *Tips of internship success: https://career.berkeley.edu/Internships/IntTips	Three Facebook posts by 10:00 p.m. (Hawaii time) on Sunday, August 18: 1. Arrival notice (example: “I made it to Hawaii, and the first thing I did was...”) 2. Initial impressions and/or culture shocks 3. One photo of you in Hawaii
Week 2: 8/19-8/25	Thinking About Teaching *Gay, G. (2002). Preparing for culturally responsive teaching. <i>Journal of Teacher Education</i> -Washington DC, 53(2), 106-116. *Stack the Deck in Favor of Your Students by using the Four Aces of Effective Teaching. https://www.uncw.edu/jet/articles/bulger/	Assignment 1 due by 10:00 p.m. (Hawaii time) on Sunday, August 25: <i>Reflect on your first week in Hawaii</i>
Week 3: 8/26-9/1	Classrooms and Students *“A place for learning: The physical environment of classrooms” https://www.edutopia.org/blog/the-physical-environment-of-classrooms-mark-phillips *“The secret weapon: Getting to know your students”: https://www.educationworld.com/a_curr/columnists/mcdonald/mcdonald013.shtml	Three Facebook posts by 10:00 p.m. (Hawaii time) on Sunday, September 1. 1. Post a very concise recap of your first two weeks in the internship (100-word max) 2. A brief post about your classroom (after reading this week’s reading) 3. A photo of you in action in your internship
Week 4: 9/2-9/8	Education Topics *Ted Talks: “How to escape education’s Death Valley” http://www.ted.com/talks/ken_robinson_how_to_escape_education_s_death_valley?language=en *Do some research on the school/community you are doing your internship in.	Assignment 2 due by 10:00 p.m. (Hawaii time) on Sunday, September 8: Write about some of these questions (you don’t have to write about all): 1. What have you learned so far in your internships? 2. What are some issues you are facing in your internships? 3. What are some highlights from your internships? 4. What do you notice is unique about your internship site?
Week 5: 9/9-9/16	<No readings this week>	Assignment 3 due by September 18 at 10:00 p.m. (California time) on summary of your internship. Three Facebook posts by 10:00 p.m. (California time) on September 18 1. Arrival notice (example: “I made it home from Hawaii, and the first thing I did was...”)

		<ol style="list-style-type: none">2. Final impressions and/or culture shocks3. One photo of you back in California
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